

## **FAQS ABOUT ASSESSMENTS & EXAMINATION**

### **Assessments:**

#### **Q.1: What all is included in the APSACS Assessment?**

Ans. Assessment covers the following:

- i. Continuous assessments
- ii. Examinations
- iii. Child Development Record / Personality Development Report

#### **Q.2: Which components of Assessment are included in the formal Progress Report?**

Ans. These are:

- i. Check Point Test
- ii. Oral / Project / Reading / Practicals / Mental Math
- iii. Class Work
- iv. Term Examinations
- v. CDR (Child Development Record) & PDR (Personality Development Report)

#### **Q.3: How is the students' Conceptual Clarity checked in a regular teaching period?**

Ans. Spot tests are introduced to help teachers to assess students' Conceptual Clarity:

- These are unannounced, short and simple tests to check teaching and learning.
- They shall not carry more than five marks.
- Marks are not to be added in term report / result.
- The record is entered in the index page of notebooks for parents to view student's progress.

#### **Q.4: Will marks be given to students in CDR (Child Development Record) and PDR (Personality Development Report) and how frequently will it be recorded?**

Ans. Child Development Record & Personality Development Report will only be graded.

- CDR is for classes PG-Prep (twice a term).
- PDR is for classes I-VIII (once a term).
- The Student's Profile for classes (PG – III) contains a narrative report of the child.

**Q.5: What are Check Points and how do they contribute to lessen the burden of work of students?**

Ans. Check Points are a series of tests spread over a week only.

- Each Check Point is planned after the interval of every 3-4 weeks which results in the reduced number of tests.
- There are four Check Points for Classes KG-III per term.
- There are three Check Points for Classes IV-VIII per term.

**Q.6: What if any child misses a Check Point test or the whole Check Point for a genuine reason?**

Ans. No retest will be taken. An average based on his/her marks in other Check Point tests will be awarded.

**Q.7: What is the policy for awarding positions at different school levels?**

- i. No positions are granted in Preschool and Junior school.
- ii. Top ten students are granted positions from class IV-VIII.

**Q.8: What if my child moves from Warm to Cold Region during or after November?**

Ans. Classes KG-III: Promotion certificate will be given based on at least 5 Check Points. Classes IV-VIII: Promotion certificate will be given based on First Term result and at least 4 Check Points.

***Transfer Students must continue attending classes in the new school despite promotion or otherwise.***

**Q.9: What are the indicators to assess class work?**

Ans. The following indicators are kept in mind to mark Class Work:

- |   |   |                 |
|---|---|-----------------|
| <ol style="list-style-type: none"><li>i. Copy Maintenance</li><li>ii. Work Layout</li><li>iii. Completion of Work</li><li>iv. Handwriting / Letter Formation</li><li>v. Correction Work</li></ol> | } | Quality of Work |
|---|---|-----------------|

**Q.10: What is the pass percentage for core and non-core subjects? (KG-VIII)**

Ans. The pass percentage for core subjects is 50% while for non-core subjects it is 45%.

**Q.11: Why is double promotion not allowed in APSACS?**

Ans. Double promotion is not allowed in APSACS because:

- the normal progression must not be interrupted.
- the shift away from grade skipping is concerned about potential social problems for students, who are advanced academically but not physically or emotionally.

**Q.12: What if a child fails twice in the same class?**

Ans. If a student fails to qualify for promotion in two consecutive academic years, parents will be asked to withdraw him/her from school.

**Q.13: What is the importance of the Dossier?**

Ans. APSACS student dossier:

- comprises the essential documents and complete academic record which reflects students' overall performance.
- is an important document to be carried by the student to get admission in any other APS. Admission will not be granted to any student who does not carry the dossier along with him / her.

**Q.14: Can parents visit the school other than at the scheduled PTMS?**

Ans. Parents may visit the school other than the scheduled PTMs to discuss:

- academic problems
- disciplinary problems
- health issues

*However, they must seek Principal's permission and make an appointment before visiting the school.*

**Assessment and Examination:**

**Q.15: If a student misses a Check Point test or Examination, will he/she be eligible for class position?**

Ans. If a student misses a Check Point test or whole Check Point for a genuine reason (late admission / transfer), he/she will be eligible for class position. However, if the student misses an examination paper(First/ Second Term) or whole examination he/she will not be eligible for class position under any circumstances, although he might be awarded a special Achievement Certificate.

**Q.16: If a child attempts a subject test in 1<sup>st</sup> Check Point but misses the next Check Point test of that subject, how will he be assessed in that Check Point?**

Ans. As he has not given the test, he will be marked Absent / on leave in that Check Point result, but for the final result of term Examination, he will be given average marks of 1<sup>st</sup> + 3<sup>rd</sup> Check Point result.

**Q.17: If a student misses a subject test in 1<sup>st</sup> Check Point and there is no test in 2<sup>nd</sup> Check Point for that subject, how will the student be assessed?**

Ans. The student will be marked as absent / leave, and the teacher will give him the (average) marks of 3<sup>rd</sup> Check Point for the final (Term) Examination Result.

**Q.18: What If my child is admitted late and misses out any earlier Check Point or First Term Examination?**

Ans. Assessment will be made on his/her later performance.

**Q.19: What if my child fails to sit for the Second Term Examination for a valid reason?**

Ans. Promotion will be based on consolidated performance in the Continuous Assessment and First Term examination.

**Q.20: From which level do the students appear in the Formal Examination?**

Ans. Students start appearing in the Formal Examination from class IV.

**Q.21: Why are Mock Examinations taken in class III, and what is the duration of each paper?**

Ans. This examination is intended to familiarize the students with the do's and don'ts of examination.

- Mock Examinations in class III aims to give students an experience of taking/appearing in examinations.
- Only core subjects (English, Urdu & Maths) are tested.
- The duration of each paper is not more than one and a half hours.
- Selected syllabus is given to students for preparation so that they are not overworked.

**Q.22: Are the marks of Mock Examination (Class III) included in the final result?**

Ans. The marks are not included in the final result.

**Q.23: What is the APSACS policy for showing attempted term papers to parents?**

Ans. As per APSACS policy:

- The attempted papers of struggling learners can only be shown to parents on request.
- The papers, in any case, will not be given to parents to take home.
- The photocopies of papers may be given to the parents of struggling learners (extreme/crucial cases only).

**EIMS (External Invigilation and Marking System):**

**Q.24: What is EIMS (External Invigilation and Marking System)?**

Ans. EIMS is External Invigilation and Marking System which aims to improve the:

- invigilation and marking system to provide a benchmark for standardized checking.
- internal marking will be compared with External Marking to make analysis between the two results.
- a circular from the school is sent to orient parents about EIMS.

**Q.25: What is the criteria for selection of school for EIMS and when is the selected school informed?**

Ans.

- One school per corps / region (warm or cold) will be selected for EIMS by APSACS Sectt.
- EIMS is applicable to First Term, Second Term or both.
- The selected school will be informed one and a half months prior to the examination.

**Q.26: Are the question papers and date sheet for EIMS and other schools set differently?**

Ans. The same question papers and date sheet will be followed across the system.

**Q.27: How is secrecy maintained through Bar Code Slip?**

Ans. secrecy and fair marking procedures are maintained in the following ways:

- the bar code slip contains only the index No. of the student allotted by the RC.
- the original information of the student will be detached by the Superintendent before dispatching the papers for external checking.
- the marking examiners will not get to know the student's name in any case.

**O Level:**

**Q.28: What is the promotion criteria for class VII to get promoted to O levels?**

Ans. A student must attain 65% marks in overall result (class VII) to be eligible for promotion to O levels. They must pass in all subjects.

**Q.29: What are the two subject options (Elective Subjects) offered to O level students?**

**Option – I (Science Group)      Option – II (Business Group)**

Chemistry

Account

Physics

Business Studies

Biology / Computer

Economics

**Q.30: When do the students appear in CIE for the first time and in which subjects?**

Ans. Students appear in O level – II in Islamiyat, Pak Studies & Urdu in May / June.

**Extra Curricular Activities:**

**Q.31: Do the schools have any planned Extra curricular Activities for students other than the academics?**

Ans. Extracurricular activities are planned for the whole academic year and are already mentioned in the students' diaries.

**Q.32: Will the ECA be conducted within the school timings OR after school?**

Ans. Tutorial period, once a week, has been designated for extracurricular activities. In case of any unavoidable circumstances, it is at the school's discretion to manage timings as well as activities accordingly.

**Q.33: What are these Extra Curricular Activities?**

Ans. These are different kinds of activities planned for the mental, physical and emotional growth of the child. Some of the main activities / events are:

- a) debate competitions
- b) quiz competitions
- c) Naat and Qira't competitions
- d) drama / skits
- e) creative writing
- f) elocution
- g) poster making
- h) spelling bee
- i) value education activities
- j) sports

**Q.34: What is meant by Values Education Activities? How and when are these activities conducted?**

- Ans. a) Values Education Activities are carried out to strengthen student's self-esteem, optimism, ethical judgment and social responsibility.
- b) These activities are planned according to the students' age and class level to inculcate moral values such as honesty, politeness, kindness, a sense of responsibility, keeping our environment clean, respect for elders etc. in them and transform them into responsible and useful citizens.
- c) These activities can be carried out in morning assemblies, tutorial period or library period.

**Q.35: How are the students informed about Extra Curricular Activities at National / International Level?**

Ans. The external National & International contests / competitions are:

- intimated by APSACS Sectt to all the APSs throughout the year.
- The school authorities are instructed to inform and involve the level appropriate students in activities.

**Q.36: How can my child participate in National or International Competitions / Contests?**

Ans. The students need to take part and qualify the competitions held at school level and then regional level, proving their eligibility for National and International Competitions / Contests, and become shining stars at National / International Level.

**Q.37: How can I, as a parent, know about these extra curricular activities and my child's participation in them?**

- Ans. a) The schools are responsible for providing this information to parents.
- b) Parents can also seek information about these competitions through newspapers and the internet.